

## Annual &amp; Weekly Syllabus Split-Up - 2026-27

## Grade 3

## Subject: EVS

S.No	Month	No. of Working Days	No. of Days	Topic	Sub Topic	Teaching Aids/Resources	Classroom teaching Video Link	Activity	Art Integrated project	Pedagogy Process/Teaching Strategy	Chapterwise Notes link	Assessment	
1	APRIL	25	Week 1	4	C-1 Food We Eat	Nutrients, functions, and sources. Importance of roughage and water in the diet, Healthy eating habits.	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=6ZAro2XCWEw">https://www.youtube.com/watch?v=6ZAro2XCWEw</a>	To test carbohydrate in the given food item. To test fat in the given food item.	"Healthy Food Plate" collage	Use discussion on daily meals, classify food groups, and demonstrate testing for starch or fat in food items.	<a href="https://drive.google.com/drive/folders/1ye32ri0N7qS1McEhN-oC3orTkOEFQL0ZZ?usp=drive_link">https://drive.google.com/drive/folders/1ye32ri0N7qS1McEhN-oC3orTkOEFQL0ZZ?usp=drive_link</a>	Oral quiz on food groups
			Week 2										
			Week 3	5	C-1 Food We Eat	Nutrients, functions, and sources. Importance of roughage and water in the diet, Healthy eating habits.	Smart Board, Universal Science ,Ncert ,PPT		To test carbohydrate in the given food item. To test fat in the given food item.				
			Week 4	6	C-2 Housing and Clothing	Building different types of houses. Features of a good house . Fibres and their types. Clothes of different seasons	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=2dVyqj7CjY">https://www.youtube.com/watch?v=2dVyqj7CjY</a>	To make a dream house where energy conservation is taken into account.	Design a dream house model using recyclable materials.	Explain different types of houses and clothing materials; include storytelling and role play.	<a href="https://drive.google.com/drive/folders/133LRiYV2hfn08dM4fxMz5xSLulCmS4zr?usp=drive_link">https://drive.google.com/drive/folders/133LRiYV2hfn08dM4fxMz5xSLulCmS4zr?usp=drive_link</a>	class discussion on types of houses.
			Week 5	4	C-2 Housing and Clothing	Building different types of houses. Features of a good house . Fibres and their types. Clothes of different seasons	Smart Board, Universal Science ,Ncert ,PPT		To make a dream house where energy conservation is taken into account.				
2	JUNE	20	Week 1	0									
			Week 2	6	PT 1								
			Week 3	6	C-3 Safety and First Aid	Safety at home. Safety at school .Safety on the road. First aid.	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www">https://www</a>	To plan safety rules for your School.	Make safety rule posters for school and home.	Role play safety scenarios, explain first aid basics, and group discussions.	<a href="https://drive.google.com/drive/folders/1xSN0pMCSgizmW0x3_tMet0Pn3YfMY63V?usp=drive_link">https://drive.google.com/drive/folders/1xSN0pMCSgizmW0x3_tMet0Pn3YfMY63V?usp=drive_link</a>	Practical demonstration of safety rules and first aid, oral questioning.
			Week 4	6	C-4 Living Beings and Non-Living Things	Features of living things and nonliving things. Comparison of living beings and nonliving things. How living things help each other.	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=1nGq2zC1XvA">https://www.youtube.com/watch?v=1nGq2zC1XvA</a>	Will a robot who does all the activities be a living being .Explain.	Collage of living and non	Group sorting activities, observation walks, and classification games.	<a href="https://drive.google.com/drive/folders/1-kgQ6HtYQijptMDSoveHN1jPhBxYlc5G?usp=drive_link">https://drive.google.com/drive/folders/1-kgQ6HtYQijptMDSoveHN1jPhBxYlc5G?usp=drive_link</a>	Worksheet on classification, oral quiz, and practical identification.

			Week 5	C-4 Living Beings and Non-Living Things	Features of living things and nonliving things. Comparison of living beings and nonliving things. How living things help each other.	Smart Board, Universal Science ,Ncert ,PPT		Will a robot who does all the activities be a living being .Explain.					
			2										
3	JULY	27	Week 1	4									
			Week 2	6	Pre Mid Term revision								
			Week 3	6	Pre Mid Term								
			Week 4	6									
			Week 5	5	C-5 Human Body	Different organ systems in the human body. taking care of organ systems.	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=9gC0aTnY6kA">https://www.youtube.com/watch?v=9gC0aTnY6kA</a>	To make a stethoscope with the help of funnel, balloon and rubberband.	Draw and label human body chart	Interactive discussions,	<a href="https://drive.google.com/drive/folders/1wCDixF96koMuXvgLhZLWLy6RzH4_tAum?usp=drive_link">https://drive.google.com/drive/folders/1wCDixF96koMuXvgLhZLWLy6RzH4_tAum?usp=drive_link</a>	Oral quiz, drawing and labeling exercises
4	AUGUST	24	Week 1	1	C-6 Plants	Parts of a plant. Importance of plants, functions of parts of the plants., Germination .	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=G9JdZ8c3Q1A">https://www.youtube.com/watch?v=G9JdZ8c3Q1A</a>	To collect the leaves of various shapes and sizes and paste it in scrap book. To observe seed coat in a soaked seed. To observe monocot and dicot seed.	Plant leaf rubbing or pressing project	Nature walk, seed planting activity, video discussions	<a href="https://drive.google.com/drive/folders/1eEgI0ub4hJ1L_tXFfMhEC6AOB-o1c4d?usp=drive_link">https://drive.google.com/drive/folders/1eEgI0ub4hJ1L_tXFfMhEC6AOB-o1c4d?usp=drive_link</a>	Identification quiz, observation diary submission
			Week 2	6	C-6 Plants	Parts of a plant. Importance of plants, functions of parts of the plants., Germination .	Smart Board, Universal Science ,Ncert ,PPT		To collect the leaves of various shapes and sizes and paste it in scrap book. To observe seed coat in a soaked seed. To observe monocot and dicot seed.				
			Week 3	5	C-7 Animals	Domestic and wild animals. eating habits of animals. food chain.	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=MPV2METPeJU">https://www.youtube.com/watch?v=MPV2METPeJU</a>	To make a list of Herbivores, Carnivores and Omnivores.	Make animal masks or puppets	Storytelling, habitat dis	<a href="https://drive.google.com/drive/folders/1ygoUyUeiQoqL_rqVcEBbW9o9S2OIEWb?usp=drive_link">https://drive.google.com/drive/folders/1ygoUyUeiQoqL_rqVcEBbW9o9S2OIEWb?usp=drive_link</a>	Oral quiz, habitat identification
			Week 4	6									
			Week 5	5+1									
			Week 1	5	Term 1								
			Week 2	6									
5	SEPT EMBER	23	Week 3	5	C-8 Birds	Body parts of birds. How birds fly? Nest of birds	Smart Board, Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=8IH6Q3G2rXU">https://www.youtube.com/watch?v=8IH6Q3G2rXU</a>	Bird watching activity in School Campus.	Create a bird feeder or bird collage	Bird watching activity,	<a href="https://drive.google.com/drive/folders/1WSQcayqSxvK-BafX3vWkuG0i5Hc157NI?usp=drive_link">https://drive.google.com/drive/folders/1WSQcayqSxvK-BafX3vWkuG0i5Hc157NI?usp=drive_link</a>	Identification quiz, drawing a bird
			Week 4	5									
			Week 5	3									
			Week 1	2	C-8 Birds	Body parts of birds. How birds fly? Nest	Smart Board, Universal		Bird watching activity in School Campus.				

6	OCTOBER	25	Week 2	6	C-9 Measurement	Measurement. How to measure length ,mass ,capacity ,time and temperature?	Smart Board,Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=ZxvJq1fGd_s">https://www.youtube.com/watch?v=ZxvJq1fGd_s</a>	To measure length of various objects.	Measurement chart ma	Hands-on measurement	<a href="https://drive.google.com/drive/folders/128oiOEbnjvuU95VMMS7MrVjhRsoeYnh5?usp=drive_link">https://drive.google.com/drive/folders/128oiOEbnjvuU95VMMS7MrVjhRsoeYnh5?usp=drive_link</a>	Practical measurement test, worksheet	
			Week 3	6										
			Week 4	5										
			Week 5	5										
			Week 1	0	Diwali Vacations									
7	NOVEMBER	12	Week 2	0										
			Week 3	0	PT 2									
			Week 4	6	C-10 Light, Sound and Force	Light , Sound and Force.	Smart Board,Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=0A9iRUg2uZ4">https://www.youtube.com/watch?v=0A9iRUg2uZ4</a>	To prove that light travels in a straight line.	Make simple sound-ma	Experiments with light and sound, demonstrations	<a href="https://drive.google.com/drive">https://drive.google.com/drive</a>	Practical experiment report, oral questioning	
Week 5	5+1	C-10 Light, Sound and Force	Light , Sound and Force.	Smart Board,Universal Science ,Ncert ,PPT		To prove that light travels in a straight line.								
8	DECEMBER	21	Week 1	5	C-10 Light, Sound and Force	Light , Sound and Force.	Smart Board,Universal Science ,Ncert ,PPT		To prove that light travels in a straight line.					
			Week 2	6	C-11 Soil	Importance of soil for living things. Formation of soil. components of soil.	Smart Board,Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=k7AauDs6c">https://www.youtube.com/watch?v=k7AauDs6c</a>	To prove that soil has air .	Soil layering in transpar	Soil collection and observation, video discussion	<a href="https://drive.google.com/drive">https://drive.google.com/drive</a>	Worksheet and oral quiz	
			Week 3	6										
			Week 4	4										
			Week 5	3										
9	JANUARY	22	Week 1	0	Winter Break									
			Week 2	6	Post Mid Term									
			Week 3	5	C-12 Air and Water	Uses of air. What makes the air clean ? Ways to keep the air clean. How water changes its form? The water cycle.	Smart Board,Universal Science ,Ncert ,PPT	<a href="https://www.youtube.com/watch?v=QAb2fpxB_TQ">https://www.youtube.com/watch?v=QAb2fpxB_TQ</a>	To prove that air is needed for burning.	Water cycle diagram and air pollution poster	Experiments with water	<a href="https://drive.google.com/drive">https://drive.google.com/drive</a>	Oral quiz, drawing diagram	
			Week 4	6	C-12 Air and Water	Uses of air. What makes the air clean ? Ways to keep the air clean. How water changes its form? The water cycle.	Smart Board,Universal Science ,Ncert ,PPT		To prove that air is needed for burning.					
			Week 5	5	C-13 The Solar System	The solar system. Features and phases of the moon. Stars and constellations. Astronomers.		<a href="https://www.youtube.com/watch?v=libKVRa01L8">https://www.youtube.com/watch?v=libKVRa01L8</a>	To make phases of the moon with the help of cream biscuit.	Model of the solar system with paper mache balls	Video explanation, stor	<a href="https://drive.google.com/drive">https://drive.google.com/drive</a>	Oral quiz, model presentation	

